



Eighth Grade Newsletter

Religion

Ms. Piovane

Students will continue Chapter 22: "Witnessing to Our Relationship with Christ." In this chapter the students will learn that Jesus Christ is present with us always in the sacraments, in the liturgy, and in our own relationship with him in prayer.

Art

Ms. Hudson

Students will begin using calligraphy tools and practicing basic pen techniques. They will complete their quilling design as time allows or at home.

Civics and Economics

Mr. Nelson

The challenges faced by our criminal justice system are to protect society against lawbreakers while also protecting the rights of the accused.

Literature

Mrs. Pantelides

Students will complete unit 7: The American Hero by reading Helen Hunt's "Deserter" which further explores the inequities of war, specifically the Civil War. The protagonist in this heartwarming selection writes a letter to President Lincoln asking for repentance; so let's read to see if this is granted!

Grammar/Writing

Mrs. Pantelides

Thesis statements and final typed outlines are due April 29th. Students will then use 6 + 1 Traits of Writing and begin their research reports' rough drafts which are due 5/5/14.

Music

Mrs. Smith

Students will evaluate their class performances of their compositions. We will also prepare and practice for live Stations of the Cross for Holy Thursday Retreat.

P.E. / Health

Ms. Piovane

Students continue to critique their personal skills in recreational games of frisbee, horseshoes and corn hole and croquet. Students analyze force, motion and angles of throwing and hitting while actively participating in the before mentioned games!

Algebra

Mr. Zepnikowski

In Algebra, we will graph arches, known as parabolas. We will compare different parabolas, find out where they appear in the real world, and learn how to place the vertex in the coordinate plane.

Science

Mrs. Rovenolt

Let's review waves by playing with a slinky. We will change the amplitude and frequency and compare our results. How often do you get to play with a 2 meter slinky?

Spanish I

Mrs. Johnson

The students will read, listen, and understand information about food groups, healthy activities, and ways to describe food. They will also learn about Mexican muralist Diego Rivera and interpret audios and videos.

STREAM: Science Technology Religion Engineering Art Math

Mr. Baker, Mrs. Rovenolt

By deconstructing the profile of a coaster, the changes in forces can graphed which will be applicable to the construction of our own coasters.

Geometry

Mr. Zepnikowski

We will begin exploring area of all different shapes that we will encounter in the real world. We will also look at 3D shapes and where we find them in the real world.