



## Eighth Grade Newsletter

### Religion

#### Ms. Piovane

We begin Chapter 21: "Living As the Body of Christ" In this chapter the students will learn that the Church is the Body of Christ, the Temple of the Holy Spirit, and the People of God.

---

### Art

#### Ms. Hudson

Students will continue to practice the art of paper quilling, creating a few pieces for a frame to be used with the upcoming calligraphy unit.

---

### Civics and Economics

#### Mr. Nelson

Students will discover different types of taxes and identify and describe types of government budgets. They will review the spending patterns of federal, state, and local governments.

---

### Literature

#### Mrs. Pantelides

Students will continue in unit 7: The American Hero: Myth and Reality and will read "Harriet Tubman: Conductor on the Underground Railroad" which is an allusion to the *Biblical Book of Genesis*.

---

### Grammar/Writing

#### Mrs. Pantelides

Research reports' topics will be finalized this week in preparation for beginning reports this week.

---

### Music

#### Mrs. Smith

Students were very hard at work practicing their compositions last week, and we have decided to move our class performances to this week. Each student will share their composition through playing it on the piano or mallet instruments while the rest of the class will help sing the lyrics.

### P.E. / Health

#### Ms. Piovane

We explore recreational games of frisbee, horseshoes and corn hole. We will also present our "Create A Game" activities.

---

### Algebra

#### Mr. Zepnikowski

We will learn how to do Matrix Math with M&Ms this week. We will learn how to add, subtract, and multiply matrices. We will also solve equations that contain no numbers.

---

### Science

#### Mrs. Rovenolt

We compare waves made at different speeds through a lab. Introduction of the final project - Discovery Days, students teach their favorite lesson to a class in the elementary school.

---

### Spanish I

#### Mrs. Johnson

The students will continue to present their virtual Spanish class video. They will also talk about food likes and dislikes and write complete sentences with forms of an -er and -ir verbs.

---

### STREAM: Science Technology Religion Engineering Art Math

#### Mr. Baker, Mrs. Rovenolt

We are comparing the speeds, duration, drop height and length of coasters around the world. We will determine the relationship between these factors using a graph.

---

### Geometry

#### Mr. Zepnikowski

As we wind down our study of circle, we will learn the equation of a circle, and how to draw a circle from the equation.