



Seventh Grade Newsletter

Religion

Ms. Piovane

We continue Chapter 22: "We Work for Justice and Peace." In this chapter the students will learn that God calls us to practice social justice, to honor the human dignity of each human being, and to live lives of justice and peace.

Literature

Mrs. Pantelides

Students will continue with unit 7: Our Classical Heritage; they will read "The Twelve Labors of Hercules" and discuss the symbolism of his quest and how it applies to life. Students will divide into three groups with each group elaborating on four of Hercules's labors.

Math

Mr. Zepnikowski

In Algebra, we will graph arches, known as parabolas. We will compare different parabolas, find out where they appear in the real world, and learn how to place the vertex in the coordinate plane.

In Pre-Algebra, we will introduce ratios and proportions. We will learn different ways to write ratios and proportions. Lastly we will learn to prove proportions true.

Music

Mrs. Smith

Students will discuss the new information and rhythms found on page 10 in their music folders. We will identify eighth note rhythmic patterns and differentiate between tempo markings.

Grammar/ Writing

Mrs. Pantelides

Students will complete unit 11 in Vocabulary Workshop; they will type their final outlines and begin writing their rough drafts by filling in the gaps and forming sentences and structuring paragraphs. Their final paper will be due 5/13/14.

Art

Ms. Hudson

Focusing on Art History this week, students will apply their knowledge of the Elements of Art through an interactive discussion, as well as written comparison of well known pieces of Art.

Science

Mrs. Rovenolt

The last of the Animal Kingdom Classes - Mammals will be categorized in preparation to compare and contrast all of the Phylums in the Animal Kingdom. We continue to expand our knowledge of suffixes and root words.

Spanish

Mrs. Johnson

The students will recognize how to change a singular noun to plural (including definite articles). They will also compare eating customs in Spanish-speaking countries and in the U.S. We will continue practicing -er verbs and use adjectives to describe personality.

STREAM: Science Technology Religion Engineering Art Math

Mr. Baker, Mrs. Rovenolt

Each student is exploring their own learning objectives. Each student will conclude their project with a presentation to share the learning with the class. We have students working on basketball statistics and minecraft rube goldberg machines.

United States History

Mr. Nelson

Students will explore the efforts of African Americans to gain equal rights and opportunities in the 1950's. We will analyze the efforts of Johnson and Kennedy including programs addressing civil rights, reform, the war on poverty, and urban decay.

P.E. / Health

Ms. Patty Piovane

Students continue to critique their personal skills in recreational games of frisbee, horseshoes, and corn hole and croquet. Students analyze force, motion, angles of throwing and hitting while actively participating in the before mentioned games!