



Seventh Grade Newsletter

Religion

Ms. Piovane

We begin Chapter 22: "We Work for Justice and Peace." In this chapter the students will learn that God calls us to practice social justice, to honor the human dignity of each human being, and to live lives of justice and peace.

Literature

Mrs. Pantelides

Students will continue with unit 7: Our Classical Heritage; they will compare and contrast the two selections: "The Origin of the Seasons" and "Orpheus, Greek Musician" as they pertain to the conquest of death.

Math

Mr. Zepnikowski

In Algebra, we will learn matrix math using M&M's. We will add, subtract and multiply matrices. Also on the agenda this week is solving equations that contain no numbers.

In Pre-Algebra, as we finish learning to graph lines, we will learn to graph inequalities. Also on the agenda this week is to prove lines parallel or perpendicular.

Music

Mrs. Smith

Seventh grade did an excellent job on their composition performances last week. Beginning this week, we will go back to Recorder Baseball to review our recorder knowledge. We will also continue on in our music folder to learn more notes on the recorder and more complex rhythms.

Grammar/ Writing

Mrs. Pantelides

Students will continue with unit 10 in vocabulary; they will have their research report's topic validated and begin this week.

Art

Ms. Hudson

This week, students will continue creating posters showing examples of the Elements of Art.

Science

Mrs. Rovenolt

The collaboration project on birds will finish. Each team must present a 10 minute block of instruction followed by an assessment. We will report on beaks, eggs, nests feet, songs, flight, wings, feathers and migration.

Spanish

Mrs. Johnson

The students will continue with the unit about "Las comidas" and will interpret a short interview from a popular Mexican meal sold from Doña Conchita's stand and how "birria de res" is prepared.

STREAM: Science Technology Religion Engineering Art Math

Mr. Baker, Mrs. Rovenolt

Students led inquiry has begun. Each student will design their own learning for the final quarter. We have egg drop contests and bridge building taking the lead.

United States History

Mr. Nelson

Students will analyze the beliefs and policies that characterized the Eisenhower administration both domestically and globally. There was tremendous economic growth and prosperity in the 1950's. This prosperity was not shared by all.

P.E. / Health

Ms. Patty Piovane

We explore recreational games of frisbee, horseshoes and corn hole. We will also present our "Create A Game" activities.