



Sixth Grade Newsletter

Religion

Ms. Piovane

We begin Chapter 22: "Jesus, Teacher and Healer." In Chapter 19 the students learned about the coming of Jesus, the Messiah. In this chapter the students will learn about Jesus' ministry and message.

Grammar/ Writing

Mrs. Pantelides

Students will continue punctuation and capitalization in preparation for writing research reports. Focused research report topics are due 4/2/14.

Literature

Mrs. Pantelides

Students will go onto unit 7: Explaining Our World: Fact and Fiction; they will begin the unit with the origin myth, "Loo-Wit, the Firekeeper."

Math

Mr. Zepnikowski

In Pre-Algebra, we will explore how to find symmetry in shapes as well as create some art using Math. Tessellations will let us use our artistic side.

In Math 6, we will continue to explore probability. We will focus on how many ways you can do an event. We will continue to use the NCAA tournament as a backdrop.

Music

Mrs. Smith

In music, we will review the songs we are learning for mass, and we will begin our composition projects.

The 3rd USA Science & Engineering Festival, the nation's largest celebration of STEM, is just one month away! This FREE and open to the public event will take place April 26 & 27 at the Washington, D.C. Convention Center. Over 250,000 attendees will experience the weekend of a lifetime with 3,000 hands on exhibits, 150 stage shows, including presentations from science celebrities!

Science

Mrs. Rovenolt

Welcome future 6th Graders! We finish our environmental unit by measuring a drop of water and racing it through a maze. Then we will graph our race results. We will start Life Science objectives with the 4th Quarter.

Spanish

Mrs. Johnson

The students will recall information learned by reviewing with the game, "Are you Smarter than . . .?" We will continue to identify the endings of regular -ar verbs.

STREAM: Science Technology Religion Engineering Art Math

Mr. Baker, Mrs. Rovenolt, Mr. Zepnikowski

We invite the 5th Grade class to participate in our egg drop contest. We will take a poll on which device will be successful and decide on a way to communicate the findings or data. Then we will start programming with Scratch to create a video game.

World History

Mr. Nelson

Continuing their role plays, each castle will explore the steps required to become a knight and his duties. The Act of Homage, dubbing, and the code of chivalry are explained.

P.E. / Health

Ms. Piovane

We explore the "Family Life" curriculum this week in Health. In P.E. we continue our creation and playing of games with specific equipment that the students themselves created. We will tape the presentation and playing of their game the game.

Art

Ms. Hudson

Students will continue to create mosaics modeled after the Romans. We will create a background and apply a light layer of gold paint and modge podge to complete.